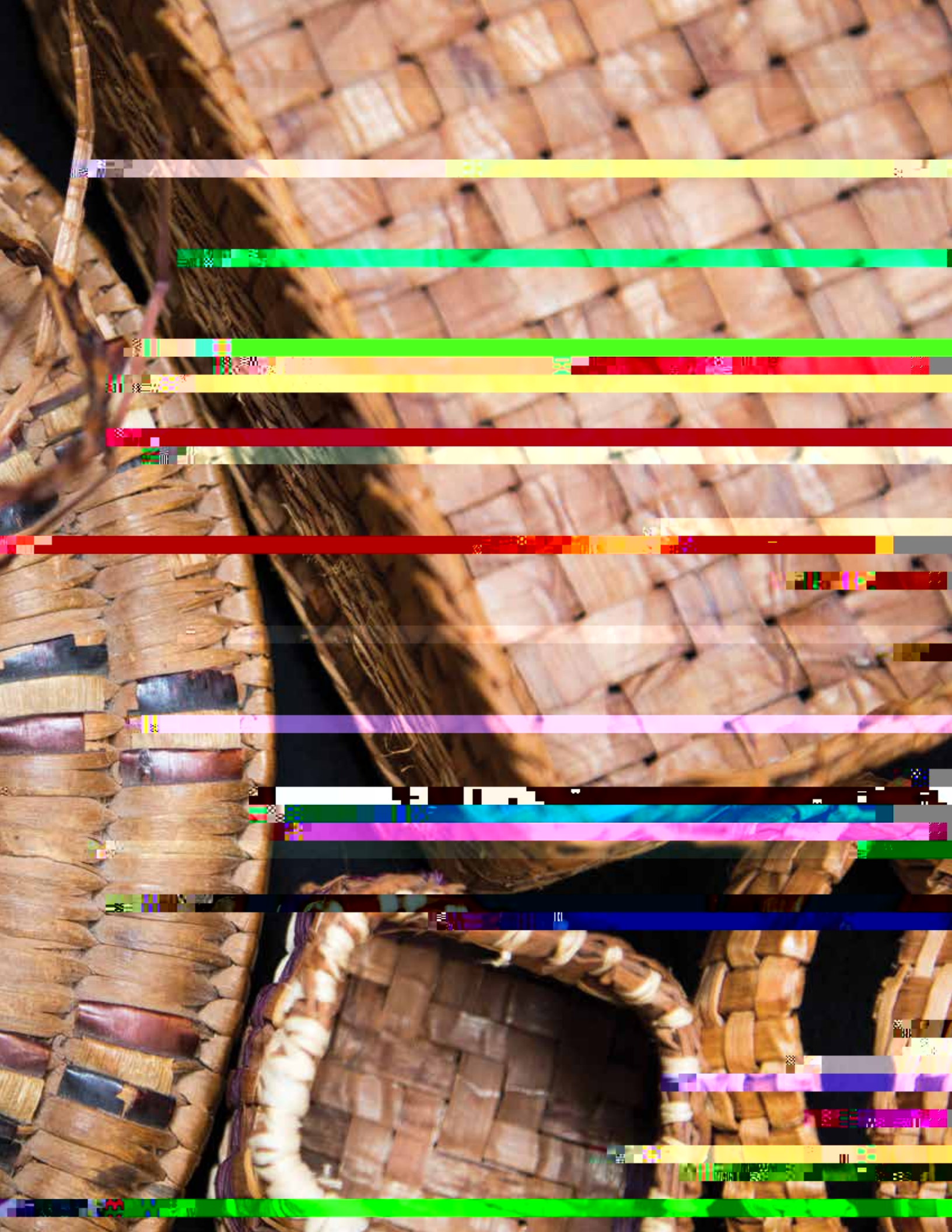

ACKNOWLEDGEMENT
We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and __

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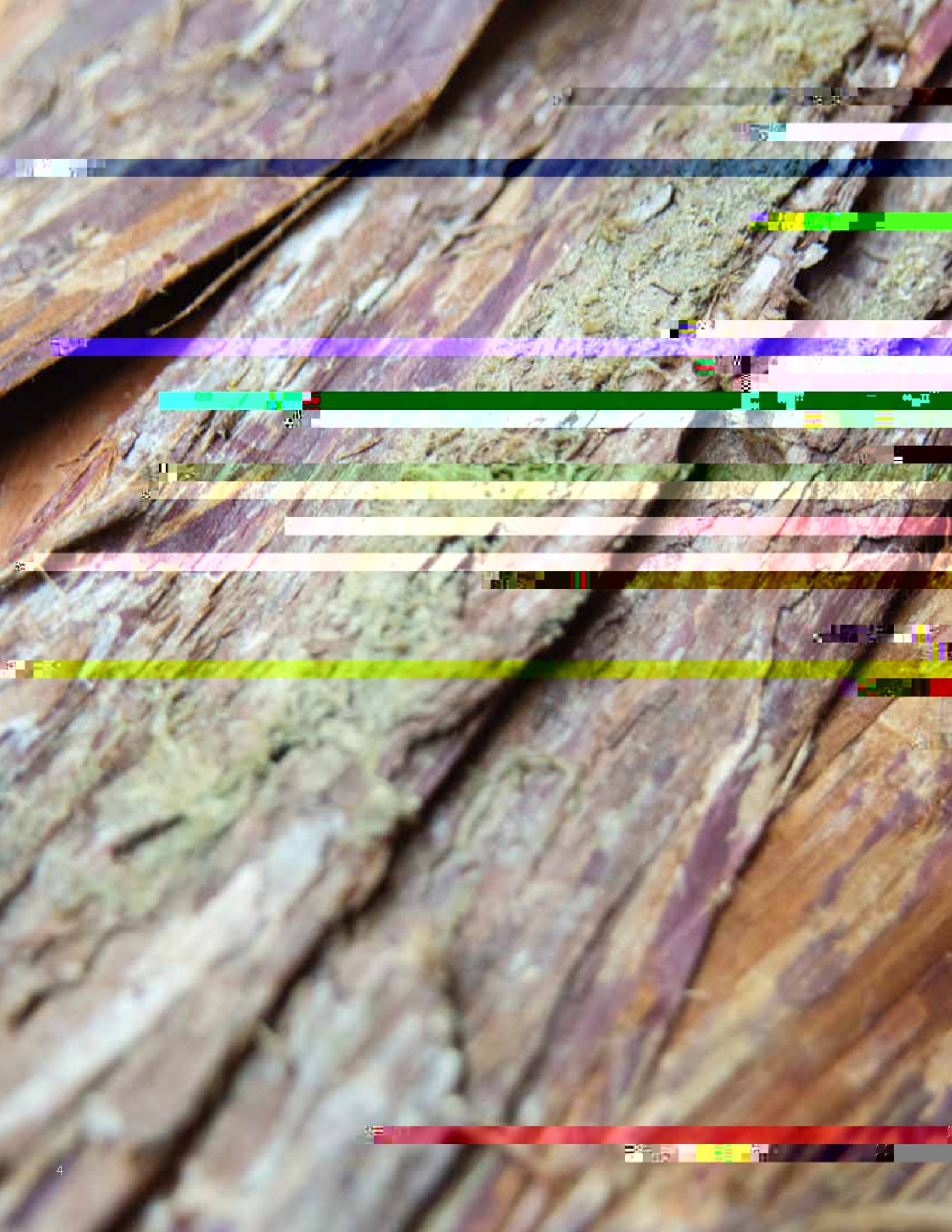
MESSAGE FROM THE PRESIDENT



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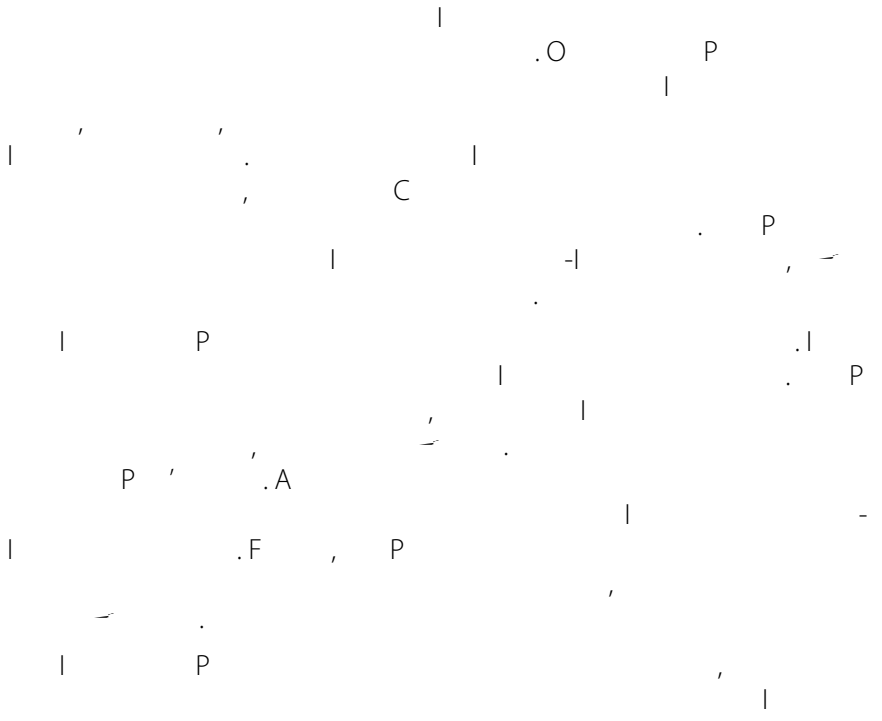

Dynamic Learning:

Vital Impact:

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*GHMY U N4GNGZY4VCNC UÎGNÂ GP4U | Remember our ancestors Poi tbright

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0 OÂV IYGPU | Work together

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0GY4GYU UP HG[H | Bring in your good feelings

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4UCEH [4ZY OGSY | We prepared for all work to come

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ELDERS, KNOWLEDGE KEEPERS AND COMMUNITY

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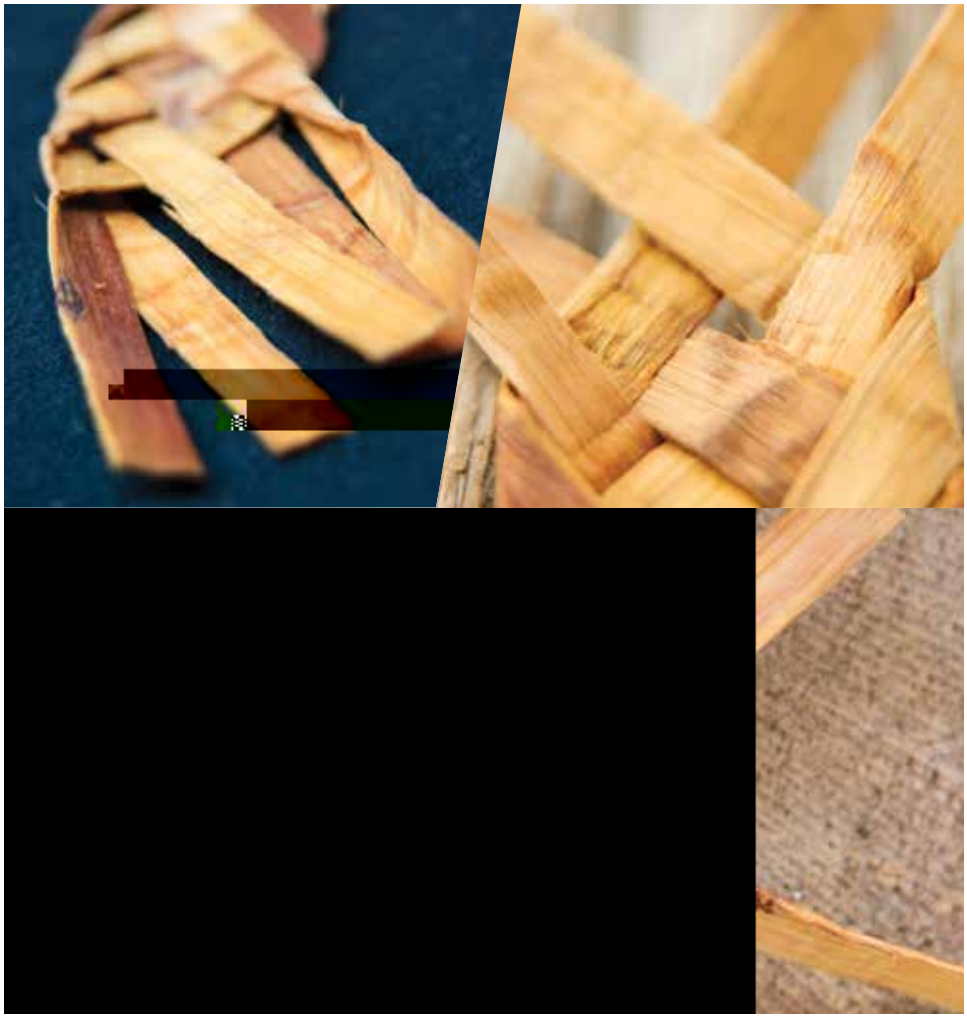

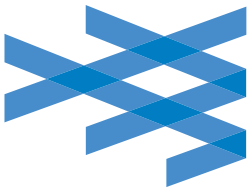

STRAND 1

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GOALS AND ACTIONS:

1. Increase recruitment, retention and success of Indigenous students across academic programs of study and programming that supports transition and pathways to university.

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2. Create a warm, welcoming and respectful learning environment and sense of place.

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3. Ensure stable institutional support for Indigenous student services.

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4. Provide opportunities to recognize Indigenous students' identity.

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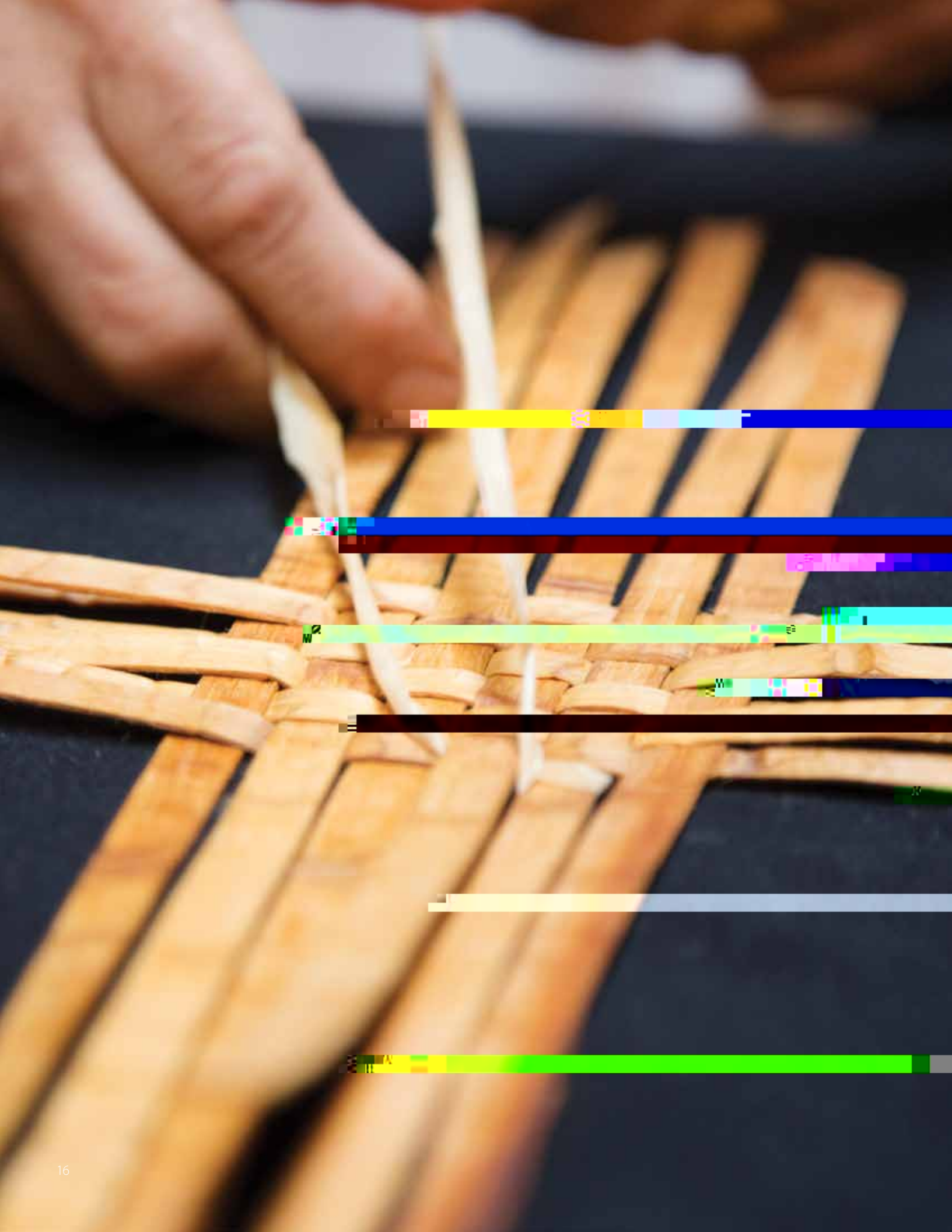

STRAND 2F

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3. Increase the recruitment, retention and success of Indigenous faculty across the university.

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4. Support and recognize the research and scholarship of Indigenous faculty.

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5. Support faculty to develop greater knowledge of Indigenous history and culture.

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STRAND 3

2. Develop opportunities for UVic students to gain a better understanding of Indigenous peoples, histories and cultures, and the impact of colonization.

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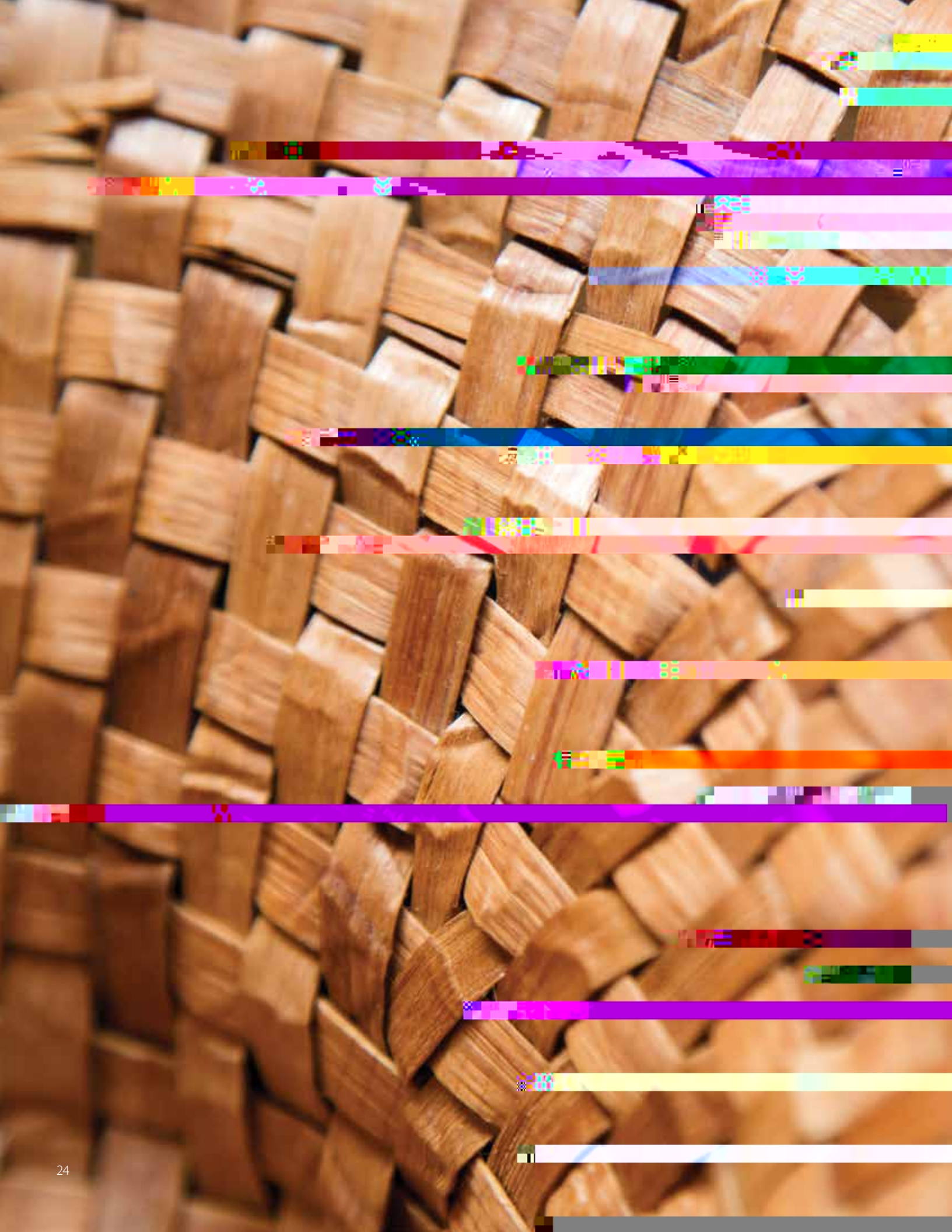

STRAND 4

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Indigenous research

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STRAND 5G

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2. Identify venues for communicating priorities and opportunities internally and with external partners, including Indigenous communities, government, and funding agencies.

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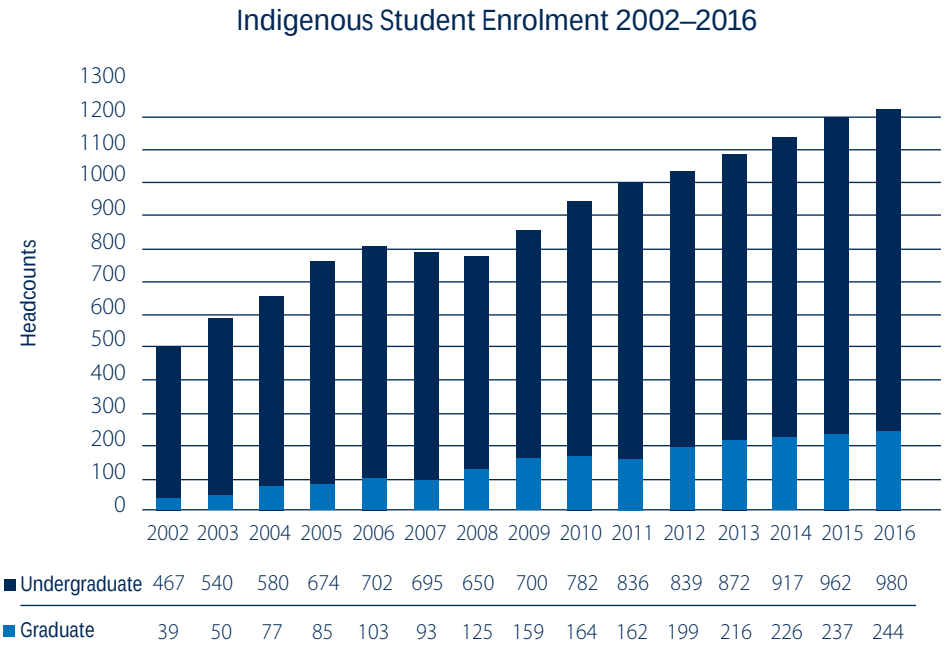
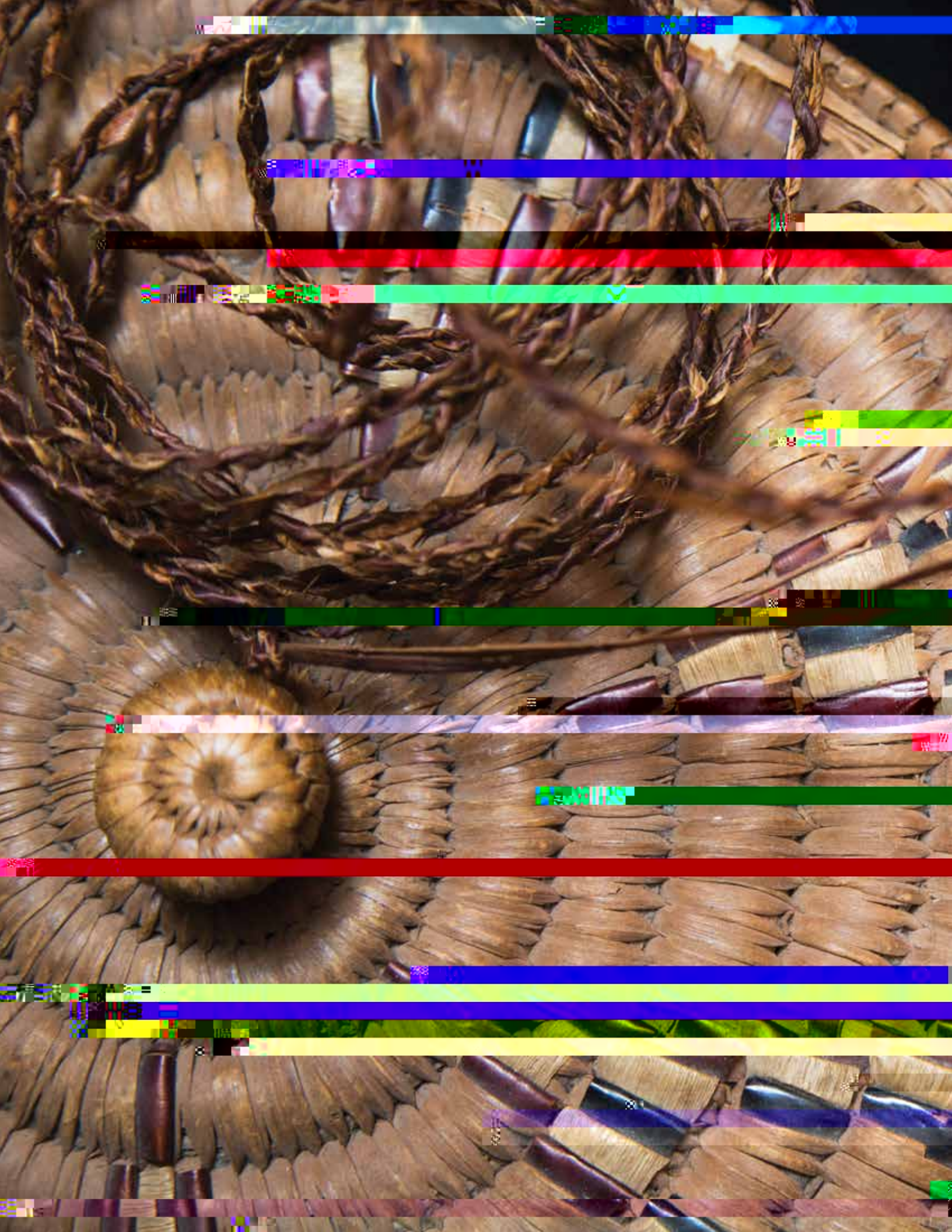
APPENDIX A: INDIGENO DEN EN OLMEN



APPENDIX B: DEG EE

UNDERGRADUATE 2006–2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
F E	5	10	13	12	20	18	41	15	30	22
F E	4	2	6	3	1	3	4	7	7	8
F F A	10	18	10	9	17	13	5	13	19	5
F H & D	43	53	43	43	42	41	37	39	51	41
F H	11	34	25	16	8	60	22	11	27	30
F L	8	6	5	2	6	7	10	8	3	7
F	6	11	10	5	11	11	8	8	13	15
F	23	25	29	17	24	35	38	26	42	33
P B G B	1	1	2	2	2	2	2	3	1	3
TOTAL	111	160	143	109	131	190	167	130	193	164

GRADUATE 2006–2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
F G	19	13	12	28	43	34	48	45	46	41
D P	1				2		3	1	4	3
G C							22	1		
M A	9	6	4	11	11	14	13	14	18	11
M A B	1			2	2	2	1		1	1
M E	4	3	3	5	17	12	2	6	9	12
M E